

Countersigned on Verification Officer-in-Charge (With Office Seal) Booklet SI. No.

\$8282710

2025

ENGLISH

(Second Language)

Time: 3 Hours 15 Minutes

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Signature of the Invigilator

(First 15 Minutes for reading the question paper only, Marks Q. 3 Hours for writing) Full Marks: For Regular Candidates - 90 For External Candidates - 100 Roll No. Name Registration No. Answer All the questions in the space provided. There is enough space for the answers. However, extra sheets will be supplied by the Invigilator, if required. Special credit will be given for answers which are brief and to the point. Marks will be deducted for spelling mistakes, untidiness and bad handwriting. Section - A - Reading Comprehension (Seen) - 20 marks Reading Comprehension (Unseen) - 20 marks Section - B - Grammar and Vocabulary - 20 marks Section - C - Writing - 30 marks Section -D - Supplementary (For External Candidates Only) - 10 marks Examiner's Signature Scrutineer's Signature Post-Examiner's Signature Head Examiner's Signature TOTAL



SECTION - A READING COMPREHENSION (SEEN)

1. Read the passage carefully and answer the questions that follow :



When the family sits down to tea, the cat puts in an appearance to get his share. He purrs noisily and rubs himself against the legs of the family members. If there is a guest at the table the cat is particularly civil to him, because the guest is likely to have the best of what is offered. Sometimes, instead of giving him something to eat, the guest stoops down and strokes the cat, and says, "Poor pussy!" The cat soon tires of that. He puts up his claw and quietly but firmly rakes the guest in the leg. "Ow!" says the guest, "The cat stuck his claws into me!". The delighted family remarks, "Isn't it sweet of him? Isn't he intelligent? He wants you to give him something to eat."

The guest dares not do what he would like to do - kick the cat out of the window. So, with tears of rage and pain in his eyes, he affects to be very much amused, and sorts out a bit of fish from his plate and hands it down. The cat gingerly receives it, with a look in his eyes that says, "Another time, my friend, you won't be so slow to understand." He purrs as he retires to a safe distance from the guest's boot before eating his food.

A.	Write the correct alternative in the given space to complete the
	following sentences :

5=5

iolic (a)	The cat is particularly civil to the	1
1005	(i) children (ii) family members (iv) guest of the family Ans:	
(b)	At tea-time the cat puts in an appearance to (i) see if there is anyone new (ii) disturb the family members (iii) get his share of food (iv) rake the legs of the guest	



(0)	contentines, the guest stoops down	and s			
	(i) Offering food		□ \(\text{\text{\$\sigma}} \)	10717	
	(ii) kicking it			The second country	
	(iii) ignoring it				
	(iv) having food				
	00				
	Ans:				
			II Area (
(d)	The purring cat rubs himself agains	t the I	egs of the	PERSONAL PROPERTY.	
	TARREST TO VICTOR ST. T. ST.	(ii)		of the family	
	(iii) guest and family members	109000		utside the house	
	(iii) gasst and lamily members	(10)	people of	diside the nouse	
	Ans. 2 world hint enotion	cp.en	Tawa G	ma rason era b	SoB
	CO and and brid read visual with	of ru	0		
(e)	With tears of rage and pain in eyes,	the g	uest affects		
	much	Us	A MITE NAME		
	(i) angry	(ii)	amused		
		(ii)			
	(iii) honoured	(iv)	unhappy		
	Ans :				
	The State of the S	ent!	midsea whi	s a hour are are	43
٠,	mplete the following sentences wit	h info	ormation f	rom the text :	
00.	00 00				
(i)	The guest wishes to	E GW	and the blo	the fluid spring spring	bruk
	2:				
	- 2 Landah mendan den	SEATH	efairs s	th oil players to the	(A)
	and Peder a hill grown out steam of	w F	Martin A. A. L.	The valley Billing Bo	101
(ii)	Putting up his claw the cat			THE COLD	
	m	10-24-5-27	and the last		
	CO THE ACT STATUS CHILD BUT MARIN		to reduce a	Park Markin (Blobs	Ser.
	en en las tratacidos um materios	3 91	ATTAC TO THE	Hak The operan	
(iii)	The cat retires to a safe distance to	-	and persons	Land Street Co.	
	20				
	2	FPA		1-00 my	
				The state of the s	
	male				



		o provide sentences/phrases from the passage in support of your wers :	2×2=4
	(i)	The guest was amused when the cat raked him in the leg.	
		Supporting sentence :	_
	(ii)	The family members were not ashamed of the behaviour of the cat.	
		Supporting sentence :	_
2. F	Read ti	ne poem and answer the questions that follow:	
1	must g	go down to the seas again, to the lonely sea and the sky,	
-	And all	I ask is a tall ship and a star to steer her by ;	
-	And the	wheel's kick and the wind's song and the white sail's shaking,	
,	And a g	rey mist on the sea's face, and a grey dawn breaking.	
1	must (go down to the seas again, for the call of the running tide	
		d call and a clear call that may not be denied;	
		ask is a windy day with the white clouds flying	
,	And the	flung spray and the blown spume, and the sea-gulls crying.	
- 1	must	go down to the seas again, to the vagrant gypsy life	
7	Γo the	gull's way and the whale's way where the wind's like a whetted knife	
		I ask is a merry yarn from a laughing fellow rover,	
1	And qu	et sleep and a sweet dream when the long trick's over.	
1	A. Tic	k the correct alternative to complete the following sentences :	1×4=4
	(a)	During his journey the poet's ship will be guided by	
		(i) the sail (ii) the wind (iii) the star (iv) the whole	
		(iv) the whale	

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(b)	"I must go down" - this line expresses the poet's	
	(i) frustration about sea voyage	
	6-0K1	
	The sea voyages	
	(iii) anxiety about hardships of sea voyage	
	(iv) depression for not being able to go on a voyage	
(c)	The living creatures mentioned in the poem are	
	(i) gulls and whales (ii) mariners, gulls and whales	
	(iii) fellow rovers and whales (iv) the poet and fellow rovers	H
	CO TORRESTOR OF THE STREET OF	_
(d)	The poet desires his fellow rover to be in a	
	(i) a gloomy mood	
	(ii) pensive mood	\exists
	(iii) reckless mood	\exists
	(iv) joyous mood	H
	Valuation of the state of the s	
B. Ans	swer the following questions :	<2=4
(i)	Why does the poet compare the life of a mariner with the life of gypsies ?	
	Ans :	
	CO CO	
	the second of the property of the property deliver on their months and	
	a Their that doing temporal 1	E WINE
(ii)	What does the poet ask for at the end of a voyage?	
	ITI DESCO	
	Ans : O	
	- 0	
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	The Commence of the Commence o	
	to \$	



READING COMPREHENSION (UNSEEN)

3. Read the passage carefully and answer the questions that follow:



It was back in 1975 that India launched its Crocodile Conservation Project in Odisha's Bhitarkanika National Park, the former hunting grounds of kings from the Kanika princely state.

Today there are 1811 saltwater crocodiles in Bhitarkanika, a vast tract of forest and saltwater swamp, but back in 1975 the number of saltwater crocodiles was only 74. In 1975, barely three years after the passage of the Wild Life Protection Act, 1972, crocodiles were very much threatened and were on the verge of extinction in India due to indiscriminate killing for commercial purposes and severe loss of natural habitat. "The main objective of the crocodile conservation project was to protect the animal's natural habitat and revive the population through captive breeding" said Mr. Sudhakar Kar, Odisha's 'Crocodile Man'.

Kar, after his retirement as senior scientist, has been imparting technical expertise and methodology on the conservation of these saltwater monsters. He added, "the conservation of crocodiles is not a passing fact for me but a mission."

[Adapted from an article published in The Hindu dated 17th June 2024]

	TACAS MONALS # III
 Tick the right answer:	1×6=6
(i) India launched its Crocodile Conservation Project in	
(a) 1978	
(b) 2024	1 205
(c) 1975	
(d) 1974	

		(7)	
(ii)	Curr	ently in Bhitarkanika National Park the number of crocodiles is	
	(a)	About three thousand	
	(b)	More than two thousand	
	(c)	About two thousand	
	(d)	Less than thousand	
(iii)	The	number of crocodiles in India has increased due to	
	(a)	Forced breeding	
	(b)	Captive breeding	
	(c)	Natural breeding	
	(d)	Segregated breeding	
(iv)	The	year 1972 is significant for wild life enthusiasts in India because	
		year T	
	(a)	The Wild Life Protection Act was passed in India	
	(b)	The Crocodile Conservation Project was launched in India	
	(c)	Bhitarkanika was declared a national park by Indian government	\Box
	(d)	The Crocodile Man of Odisha started working as a senior scientist	
(v)	"Cor	nservation of these saltwater monsters" refers to conservation of	
	(a)	Monsters living in saltwater	
	(b)	Wild animals living in Bhitarkanika	
	(c)	Crocodiles living in saltwater	H
	(d)	Animals living in saltwater	
(vi)	An a	appropriate title for the passage would be	
	(a)	An endeavour to protect crocodiles	
	(b)	Ways to conserve wild animals of India	
	(c)	50th year of India's Crocodile Conservation	
	(d)	The visionary scientist - Mr. Sudhakar Kar	
		The state of the s	



В		ch of the following statements is either 'True' or 'False'. Write 'T	
		ue' and 'F' for 'False' in the boxes on the right-hand side. Also w	72.5
	sui	table line(s) or phrase(s) from the passage in support of your	■
	ans	swers: 00	(1+1)×3=6
	(i)	Since 1975 the number of crocodiles in India has decreased drastic	ally.
		Supporting sentence :	
	(ii)	The Bhitarkanika National Park used to be the hunting grounds of k	ings from
		Kanika Princely states.	
		Supporting sentence :	
		CO CO	113
	(iii	A second with crock	odile
		conservation.	
		Supporting sentence :	
		70	
. ₩.	C. A	Answer the following questions :	2×4=8
	((i) What were the main objectives of the crocodile conservation project	?
		Ans:	
		00	
		The state of the s	
		Mile To Commercial and administration of the commercial and the commer	
		(ii) Why were the saltwater crocodiles on the verge of extinction in 1975	
		Ans:	688
		Allo. (f)	-
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200	(iii) Who	is referred to as Odisha's 'Croco	odile Man' ? Which post did he retire
15	from	and the second s	Best Best Best Best Best Best Best Best
	Ans	83	
		N	and in wide the lay
		50	The state of the s
	entered.	N	
		and.	
	The same of the sa	Harris and Alexander and Alexa	ages over more separated (E)
	0		##
	(iv) How	does Mr. Kar contribute to the cr	rocodile conservation project even
	after	his retirement ?	
	Ans	CO.	
	Alle	0	60
	No. of the last	with the contract of the contract of	Co Chenger the present of
		CO	The second terms of a late meet
	machinero	No. of the last of	entire pieragai vere le the le
		200	
		0	
		SECTION - I	B = 110 W
		GRAMMAR AND VOC	ABULARY
		GRAMMAN AND VOC	
		The state of the s	
A 18/-1	- the cor	rect alternatives to fill in the bi	anks : 1×3=3
4. Writ		* * * * * * * * * * * * * * * * * * * *	
It			drizzling/is drizzling) continually for
hou	rs togethe	er from morning. But in the after	rnoon, the wind
(gre	w up/grov	vs up/growing up): Then	(comes/came/had come)
the	storm with	heavy gust.	
		20	
		S	
5. Do	as directe	(/)	No section with a read process and the
A.		blanks with appropriate article	
u est (P)	Last yea	r we visited Haridwar	summer. We stayed in a
			hotel was a bit
		e it was very nice.	V. Leifteren April
	avhaniais	on mad rent made	



(iii) Father asked him, "Have you no school today?" (Change into indirect speech) Ans: (iii) The people were very much stunned. They could not speak in the beginning. (Join the sentences into a simple sentence) Ans: C. Choose the correct phrasal verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra phrasal verb in the list: (i) The officer demanded his explanation for the work. (ii) We must reduce our daily expenses. (iii) I cannot remember his name. [call up, cut off, call for, cut down] 6. Given below are the meanings of four words which you will find in the passage in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side: (i) the natural home or environment of an animal (ii) to bring something back to life (iii) important assignment or vocation (iv) target	,	B. (I)	We patched the kite up with a letter. (Change the voice) 1x3: Ans:
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(ii) the natural home or environment of an animal (iii) to bring something back to life (iii) important assignment or vocation	pa	issag	riate boxes on the right-hand side:
(iii) important assignment or vocation			the natural home or environment of an
for Comparing the Comparing th		(ii)	to bring something back to life
(iv) target 2		(iii)	important assignment or vocation
		(iv)	target 2





SECTION - C
WRITING

7. Write a letter to the editor of an English daily complaining about the pollution caused by fire crackers. (in about 100 words)

Your letter should include the following points:

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Air and sound pollution — health hazards — suffering of children and aged people.



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8. Write a paragraph (within 100 words) about the advantages of morning walk.

You may use the following points :

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Introduction — easiest form of exercise — early start for the day's work — increase energy and prevent weight gain - improve memory - fresh air freshens mind — lower risk of heart disease — conclusion.

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9. Write a newspaper report (in about 100 words) on a dacoity in your area. You may use the following points :

Locality and place of occurrence — date and time — valuables looted — the number of dacoits — impact — steps taken.

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SECTION - D (SUPPLEMENTARY) [FOR EXTERNAL CANDIDATES ONLY]

1. Wr	ite the opposites of the following words :	1×5=5
⊡ &⊘' (a)	Agree :	
(b)	Cover:	
(c)	Polite:	The factor states. Name
(d)	Logical:	100 miles
(e)	Continue :	
2. Fra	me nominal compounds from the meanings given :	1×5=5
	(0)	
□ & (a)	A berry that is blue in colour	
(b)	A hall meant for dining	
(c)	A bag made of jute	
(d)	A tale about fairies	
(e)	A pan for frying food	
	CO	
	S 00 2	
	Control Contro	